



**Chula**  
Chulalongkorn University



**THE UNIVERSITY  
OF QUEENSLAND**  
AUSTRALIA  
CRICOS Provider No: 00025B

# Joint International Psychology Program **JIPP**



**คณะจิตวิทยา**  
**FACULTY OF PSYCHOLOGY**  
Chulalongkorn University



**School of Psychology**  
The University of Queensland



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# History of Chulalongkorn University

Chulalongkorn University, Thailand's first institution of higher learning, officially came into being in March 1917.

The groundwork and preparation for it in terms of planning and development, however, took place more than a century ago. The worldwide economic, social and political changes in the late nineteenth century contributed to Siam's decision to adapt in order to avoid being colonized by Western powers ("Siam" became "Thailand" in the year 1939).

Thus, King Chulalongkorn (Rama V) came up with a royal policy to strengthen and improve the government so that the country could successfully resist this tide of colonialism. One of the major parts of this policy, which would later prove to be deep-rooted and highly effective, was to improve the Siamese educational system to produce capable personnel to work in both the public and private sectors.

As a result, a school was founded in 1871 at the Royal Pages Barracks within the Grand Palace compound.

Later, in 1882, King Chulalongkorn developed this school and gave it the name "Suankularb".

In the same year, the King also established other schools, namely the Army Cadet School, the Cartographic School, the School for Princes, and the School for Dhamma Studies.

"...All of our subjects, from our royal children down to the lowest commoners, will have the same opportunity to study—be they royals, nobles or commoners..."

This quote showed that the King did not forget common citizens as in accordance with his policy, he proposed to set up schools throughout the kingdom, together with institutions of higher learning. He insisted:

"...Education in this country is the first priority, which I am determined to develop..."







In 1899, Prince Damrong Rajanupab, a younger brother of King Chulalongkorn who was the Minister of Interior at the time, submitted a proposal to found the Civil Service Training School with Phraya Wisutsuriyasak (M.R. Pia Malakul — who later assumed the title of Chao Phraya Phrasadej Surendradhibodi) as the principal.

Since the students of the school had to work as royal page trainees in their third year of study before graduation, the name of the school was changed to the Royal Pages School in 1902. The Royal Pages School progressed steadily and produced an increasing number of graduates for the government each year. However, King Vajiravudh (Rama VI) saw that the original intention of his father, King Chulalongkorn, was to establish an institution of higher learning.

Although the initial course of study was focused on government, as time passed he decreed that the curriculum should be expanded to include more disciplines to meet the expanding needs of the kingdom. Such disciplines included law, international relations, commerce, agriculture, engineering, medicine and teacher education.

Thus, King Vajiravudh ordered that the Royal Pages School become an institution of higher education and re-named to the "Civil Service College of King Chulalongkorn" on January 1, 1911.

The Civil Service College received its original funding from the remaining sum of the money which had been contributed by members of the royal family, government officials and ordinary citizens to erect a statue of King Chulalongkorn the Great.

After the statue was completed, about eight hundred thousand baht remained in the Royal Treasury Ministry; with interest the sum grew to be 982,672 Baht. King Vajiravudh then gave this sum to be used as the original capital of the college.

Furthermore, he graciously donated the palace of his brother, the late Crown Prince Vajirunhis, as the site of the college. He gave a large plot of land adjacent to the palace in the Patumwan district measuring about 523 acres in the area, for its present use and future expansion. Later the Administration Building was constructed as the college's first building.

After the Civil Service College had been in operation for some time, and King Vajiravudh considered that it had achieved a level of readiness, he declared that it should become Chulalongkorn University, in honour of King Chulalongkorn, on March 26, 1971.



When it was first founded, the university had 380 students taking classes in four faculties which were located at 2 campuses. The Faculty of Medicine was located at Siriraj Hospital, while the Faculties of Public Administration and Engineering were at the Administration Building and the Faculty of Arts and Science was located at Prince Vajirunhis' palace.

The latter three faculties were in the Patumwan district. The Law School was under the responsibility of the Ministry of Justice until the university was ready to take over, and the Teachers' Training School was handed over to the Ministry of Education. The categories of students were the same as in the old Civil Service College.

In 1923, the university accepted high school graduates to study in the Faculty of Medicine, which received support from the Rockefeller Foundation to organize a Bachelor's degree program.

Five years later, the first group of 18 graduates finished their studies, and became the first to be awarded degrees in the kingdom.

In 1929, the Faculty of Public Administration became the Faculty of Law and Political Science. In 1933, after the establishment of the constitutional monarchy in 1932, the government transferred this faculty to Thammasat University, which was established in 1934. As a result, Chulalongkorn University had only three faculties during that time.

The development of Chulalongkorn University continued. From 1934 to 1958, the university emphasized improvement of under graduate education; thus, more faculties were established. In 1961, the university established the Graduate School which was to be responsible for graduate level education. From 1962 on, the university started to focus on graduate education and began to set up research centers and institutes.





# Greetings



Assistant Professor  
Nattasuda Taephant, Ph.D.  
Dean of Psychology  
Chulalongkorn University,  
Thailand

Greetings from the Faculty of Psychology, Chulalongkorn University (CU)! We're excited to welcome you to the Joint International Program in Psychology (i.e., the JIPP Program). The program was established from the partnerships that we formed with friends and colleagues at the University of Queensland. Many years afterward, it becomes one of the greatest prides of our faculty. Hundreds of Jippies have graduated and contributed to the Thai society in their unique ways. Likewise, in the next four years, we are endeavored to equip you with key skills and essential knowledge in psychology and to support you to draw and utilize your strengths for your own personal development and social contribution.

The next four years will be exciting and may occasionally prompt you to go beyond your limits. Get ready for the journey and we'll support you along the way. Again, welcome to Psychology, CU



Professor Jolanda Jetten, Ph.D.  
Head of School,  
School of Psychology  
The University of Queensland,  
Australia

On behalf of everyone at the University of Queensland (UQ), I join my Chula colleagues in welcoming you to the JIPP program. This successful partnership of over 10 years provides a unique international education in psychology that blends the best of Thai and Australian teaching and research in psychology. Together we have created a modern, state-of-the-art curriculum that will engage you for 5 semesters at Chula—the top-ranked university in Thailand—and 3 semesters at the University of Queensland, ranked #50 in the world overall and #30 in psychology. At UQ we value our JIPP students, who bring fresh ideas into our classes and our research labs, and we are proud of the excellent outcomes that our JIPP graduates achieve both during the program and after graduation. JIPP is a special experience that sets you up for success. We can't wait to meet you!



## About the Faculty of Psychology at CU

The Faculty of Psychology, Chulalongkorn University's eighteenth faculty, was established on 7 July 1996 according to the Royal Decree for the Establishment of the Faculty of Psychology, announced in the Royal Gazette on 11 July 1996.

The study of psychology started in Chulalongkorn University when the Department of Education, which was then attached to the Faculty of Arts, included courses in psychology in its curriculum. Later in 1957, when the Department of Education was upgraded and became the Faculty of Education, the teaching of psychology became the responsibility of the Division of Educational Research, a part of this newly-established faculty. In 1961, the Faculty of Education offered a Master's Degree program in Educational Psychology and Guidance for the first time. After that, the teaching, learning and the research in psychology developed rapidly and expanded to include a wide range of subject areas. In 1963, the Division of Psychology was founded, and later it was upgraded to the Department of Psychology, according to the Chulalongkorn University Act in 1979. The department was responsible for the teaching of courses in various fields of psychology to undergraduate students and graduate students in the Master's and Doctoral Programs. The Doctoral Program in Educational Psychology, in particular, was the first Ph.D. program ever offered by Chulalongkorn University.

At present, the Faculty of Psychology offers both undergraduate and graduate programs and teaches general education and elective courses in psychology to students in all faculties across Chulalongkorn University.





# What is Psychology ?

“ Psychology is the scientific study of human behavior and mental processes, so that they can be explained and monitored, which can then improve upon one's quality of life and society. ”

## Programs of study

In addition to providing academic services in the form of lecturing, training and conducting psychological research, the faculty of Psychology is responsible for the following undergraduate and graduate:

### 1. Undergraduate level

1.1. A major in psychology has been offered to undergraduate students who are working toward their B.S. in Psychology since 2002.

1.2. A minor in psychology is offered to undergraduate students from other faculties who take at least 18 credit hours of designated psychology courses.

1.3. General education and elective courses are offered university-wide to interested undergraduate students.

1.4. A major in psychological science has been offered to undergraduate students in the international program who are working toward their B.Sc. in Psychological Science starting in 2010.

Degrees offered in the Joint International Psychology program:

Dual degrees:

1. Bachelor of Science (Psychological Science): B.Sc. from Chulalongkorn University
2. Bachelor of Art: B.A. from the University of Queensland

### 2. Graduate Level

2.1 The Faculty of Psychology has offered the Master's degree since 1995 in the following areas: Counselling Psychology, Developmental Psychology, and Social Psychology.

2.2 Doctorate degree. In 2001, the Ph.D. program in Psychology was established. Three areas of specialization are offered in Counselling Psychology, Social Psychology, and Developmental Psychology.

## Work in the field of psychology

There is a number of professions both in government agencies and private sector, that graduates of Psychology can take on. For example, they may work in a hospital, a university, or a research institute. Additionally, they may enter the field of advertising and public relations, personnel administration, or training. Finally, they may provide psychological support to personnel in work units or organizations as well as work as free-lance according to their specialization and interests.



# About the University of Queensland

## World rankings

UQ ranks among the world's top universities, as measured by several key independent rankings, including the U.S. News Best Global Universities Rankings 2023 (36), the Performance Ranking of Scientific Papers for World Universities 2023 (37), CWTS Leiden Ranking 2023 (35), QS World University Rankings 2024 (43), Academic Ranking of World Universities 2023 (51), and Times Higher Education World University Rankings 2024 (70).

213 Fellows of Australia's 5 learned academies – AAS, AAHMS, ASSA, ATSE, and AAH – are UQ staff (including honorary and adjunct appointments) and emeritus professors.

UQ is one of only 3 Australian members of the global University 21, a founding member of the Group of Eight (Go8) universities, and a member of Universities Australia.

## Teaching and learning excellence

Skilled and motivated teachers are integral to providing positive teaching and learning outcomes for students.

UQ has a strong focus on teaching excellence, having won more Australian Awards for University Teaching (AAUT) than any other university in the country and attracting the majority of Queensland's highest academic achievers, as well as top interstate and overseas students.

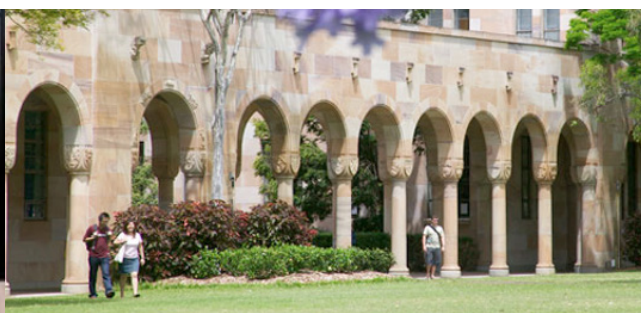
## Student experience

Students can enrich their experience and 'get the edge' by engaging in a range of development opportunities where they can learn to identify the capabilities and attributes they've developed through these experiences, and learn to talk about their potential in a way that employers understand. This will empower them to become leaders in their chosen field and positively impact society and the communities in which they live.

In addition to flexible program choices, students can get involved in a range of activities during their studies, including global experiences, participating in conferences and research opportunities, accessing more than 200 clubs and societies, and making use of a wide range of sporting and cultural facilities.

In 2023, the University had more than 55,000 students including around 21,500 international students from 141 countries. UQ's 20,000 postgraduate students include a large PhD cohort, and we recently celebrated our 17,700th PhD graduation.

UQ is continually discovering and practicing innovative approaches to fostering student retention and employability. We work towards achieving our strategic objectives by partnering with students to develop new initiatives to enhance the student experience.



# The University of Queensland

## UQ at a Glance

### Faculties

- Business, Economics and Law (BEL)
- Engineering, Architecture and Information Technology (EAIT)
- Health and Behavioural Sciences (HABS)
- Humanities and Social Sciences (HASS)
- Medicine
- Science

### Institutes

- Australian Institute for Bioengineering and Nanotechnology (AIBN)
- Global Change Institute (GCI)
- Institute for Molecular Bioscience (IMB)
- Institute for Social Science Research (ISSR)
- Mater Research Institute-UQ (MRI-UQ)
- Queensland Alliance for Agriculture and Food Innovation (QAAFI)
- Queensland Brain Institute (QBI)
- Sustainable Minerals Institute (SMI)

The University of Queensland understands the extra support needed by international students far away from home, family and friends. UQ has dedicated Student Support Services which will help students settle in and enjoy their study life in Brisbane.

Some of the Services UQ offer include:

- Academic and English Language Support
- Getting Started and Orientation Diversity
- Personal Safety
- UQ Union

### **Student Services**

**<http://www.uq.edu.au/student-services/>**

**For more information please visit  
<http://www.uq.edu.au/>**

Total students	55,441 (2023)
Postgraduate students	20,957
Undergraduate students	34,338
International students	21,574 from 141 countries
Graduate job rate	81.0% (average full-time rate for domestic bachelor degree); national average (excluding UQ) 78.5%
Clubs and societies	More than 200 clubs and societies
Residential colleges	11 — catering for Australian and international students, plus Kev Carmody House at UQ St Lucia, housing 610 students.
Staff	7,504 (full-time equivalent)
Library	2.21 million book titles (electronic and print) 178,000 journals (electronic and print)

# The University of Queensland

The University of Queensland has one of the most prestigious Schools of Psychology in Australia. Its strong reputation is built on excellence in teaching, research, and service to the community.

The school offers more than 50 courses at the undergraduate level, providing a thorough coverage of the core areas of psychology while giving ample opportunity to specialize in particular fields. Our lecturers and teaching teams have received a great deal of recognition for teaching excellence, including Australian Universities Awards for Teaching in 2005 for our first-year program. We attract high-achieving undergraduates from across Australian and internationally.

The School provides excellent support for international students through PSST (Psychology Student Support Tutors). This support includes:

- Academic Help (for writing essays and reports in psychology, etc.)
- Social Support and Activities
- Crisis Assistance
- Peer Assisted Learning Programs
- Academic Workshops



## Research strengths

The school is internationally recognized for research strengths across the breadth of psychology, and attracts undergraduates, postgraduates, and postdoctoral fellows from throughout Australia and internationally. It has excellent laboratory and computer facilities. The school's research profile is enhanced by several research centres, some of which are collaborative with other schools. These include the Key Center for Human Factors and Applied Cognitive Psychology, the Center for Research on Group Processes, and the Centre for Organisational Psychology. In addition, the School has several centres that provide advanced level training in practice and research in psychology, at the same time as serving valuable community functions. These include the UQ Psychology Clinic (with the Division of Psychiatry), the Parenting and Family Support Centre, and the Sports Psychology Clinic. Academic staff with joint appointments with other schools and Research Centres add to the breadth of opportunities for study and research.

In sum, the School offers a learning environment that is difficult to rival. We provide an academic centre of excellence within the beautiful surrounds of the University of Queensland, and the wonderful sub-tropical climate.



# Program Details

## Name of Degree: Dual degree

1. Bachelor of Science (Psychological Science):  
B.Sc. From Chulalongkorn University
2. Bachelor of Art: B.A. From the University of  
Queensland

## Academic Year Calendar

First Semester (Fall): August – December  
Second Semester (Spring): January – May

### Tuition Fee at CU

First/ Second Semester	Thai Citizens	Non-Thai Citizens
● Program fee	70,000.- Baht/ Semester	70,000.- Baht/ Semester
● University tuition fee	26,500.- Baht/ Semester	82,700.- Baht/ Semester
● <b>Total tuition fee</b>	<b>96,500.- Baht/ Semester</b>	<b>152,700.- Baht/ Semester</b>

### Tuition Fee at UQ

Students pay UQ tuition fee rate of approximately AUD\$ 25,XXX per semester while enrolling at UQ.

\* CU tuition fee of 26,500 Baht still applies while the students enroll at UQ.

## Structure of JIPP

Study at both Chula and UQ

The joint International Psychology Program (JIPP), offered by Chulalongkorn University in conjunction with the University of Queensland (Australia), is an innovative four-year program, over which students must earn a minimum of 125-credits of coursework. JIPP offers an avenue for students to gain a wealth of experience studying at both prestigious institutions. Students will spend their first two years (4 semesters) at Chulalongkorn University, and their next three semesters taking courses in the School of Psychology at the University of Queensland. Their final semester will be at Chulalongkorn University.

### Earn 2 Psychology Degrees from both CU and UQ

Upon successful completion of the Joint International Psychology Program, students will earn two degrees: a Bachelor of Science in Psychology from Chulalongkorn University and a Bachelor of Arts in Psychology from The University of Queensland. Details of the study plan are outlined as follows:



# CURRICULUM

Total credit for degree requirements: 125 credits

Plan	Study at CU	Study at UQ	Total
<b>Total Credits</b>	<b>89</b>	<b>36</b>	<b>125</b>
1. Required general course	30	-	30
2. Core courses	53	36	89
Required courses	53	18	71
Elective courses	-	18	18
3. Free elective	6	-	6

## JIPP Program Learning Outcomes



After successful completing this program, students should be able to:

1. Demonstrate breadth and depth in their knowledge in psychological sciences
2. Act with ethical and social responsibility
3. Think Critically
4. Apply psychological knowledge skillfully and work effectively with others
5. Demonstrate inquiring mind
6. Lead effectively
7. Live with strong sense of physical and psychological well-being
8. Act selflessly, with common interests in mind
9. Respect diversity
10. Live harmoniously with others (psychology faculty specific)



# COURSES

## 1) Required general courses 30 credits

Students must take 18 credits in general education courses for international programs.

A) Social Science	3 credits
B) Humanities	3 credits
C) Science/ Mathematics	3 credits
D) Interdisciplinary	3 credits

Students must take two additional courses from any fields for additional 6 credits. Course list is shown at <http://www.gened.chula.ac.th>

E) Language Courses	12 credits
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Students must take the following courses:

No.	Courses	Credits
5518111	Essential English for Psychology I	3(3-0-6)
5518122	Essential English for Psychology II	3(3-0-6)
2200201	Academic Report Writing	3(2-2-5)
5518213	Academic English for Psychology	3(3-0-6)

## 2) Core courses 89 credits

### 2.1 Required courses 71 credits

Courses from Faculty of Psychology, Chulalongkorn University: 17 courses 49 credits

No.	Courses	Credits
3800101	General Psychology	3(2-2-5)
3807100	Introduction to Statistics	3(3-0-6)
3807101	Introduction to Research Methodology in Psychology	3(3-0-6)
3807110	Introduction to Biopsychology	3(2-2-5)
3807120	Introduction to Counseling Psychology	3(3-0-6)
3807130	Introduction to Social Psychology	3(3-0-6)
3807140	Introduction to Developmental Psychology	3(2-2-5)
3807170	Introduction to Cognition	3(2-2-5)
3807200	Psychological Testing and Measurement	3(2-2-5)
3807230	Social Cognition	3(3-0-6)
3807250	Social-Organizational Psychology	3(3-0-6)
3807260	Cognitive Development	3(3-0-6)
3807270	Brain and Behavior	3(2-2-5)
3807470	Career in Psychology	1(1-0-2)
3807480	Seminar in Integrated Eastern and Western Psychology Perspectives	3(3-0-6)
3807493	Individual Study	3(0-9-0)
3807494	Senior Project	3(1-4-4)

Courses from Faculty of Science, Chulalongkorn University: 2 courses 4 credits

No.	Courses	Credits
2303103	General Biology	3(3-0-6)
2303140	General Biology Laboratory	1(0-3-0)
	Condition: COREQ 2303103	

Courses from School of Psychology, The University of Queensland: 6 courses 18 credits

No.	Courses	Credits
PSYC2010	Psychological Research Method II	3(2-2-5)
NEUR2020	Neuroscience for Psychologists	3(2-2-5)
PSYC2050	Learning and Cognition	3(2-2-5)
PSYC3010	Psychological Research Method III	3(2-2-5)
PSYC3020	Measurement in Psychology	3(2-2-5)
PSYC3102	Psychopathology	3(3-0-6)



## 2.2 Elective courses 18 credits

Courses from the School of Psychology, The University of Queensland: 4 courses 12 credits. Students must take at least 2 elective courses in neuroscience from list A. and the remaining from list B.

### A. Neuroscience courses: Students are required to take at least 2 courses.

No.	Courses	Credits
ANAT3022	Functional Neuroanatomy	3(2-2-5)
NEUR3192	Sensory Neuroscience	3(3-0-6)
PSYC3262	Evolutionary Approaches to Human Behavior	3(2-2-5)
NEUR3272	The Neuroscience of Social Behavior	3(2-2-5)
NEUR3302	Cognitive Neuroscience	3(3-0-6)

### B. Non-neuroscience courses (up to 2 courses to fulfill courses requirement)

No.	Courses	Credits
PSYC3000	Advanced Sport and Exercise Psychology	3(2-1-6)
PSYC3032	Topics in Social Psychology	3(2-2-5)
PSYC3052	Judgment & Decision-making	3(3-0-6)
PSYC3062	Introduction to Human Factors	3(3-0-6)
PSYC3082	Psychotherapies and Counseling	3(2-1-6)
PSYC3122	Attitudes & Social Cognition	3(2-2-5)
PSYC3132	Health Psychology	3(2-1-6)
PSYC3142	Intergroup Relations & Group Processes	3(3-0-6)
PSYC3282	Development Perspectives on the Origin of Human Culture	3(3-0-6)
PSYC3292	Psychology of Emotion	3(2-1-6)
PSYC3312	Parenting and Family Psychology	3(3-0-6)

### C. Other elective courses : 6 credits

(2 courses from the School of Psychology, The University of Queensland)

## 3) Free elective courses 6 credits

Students must take two courses offered for undergraduate level at Chulalongkorn University)

Free elective courses offered at Faculty of Psychology, Chulalongkorn University

No.	Courses	Credits
3807201	Language and Cognition	3(3-0-6)
3807380	Applied Psychology	3(3-0-6)
3807382	Personal Development in Eastern Psychology	3(3-0-6)
3807330	Perception	3(3-0-6)
3807340	Seminar on Difference and Diversity	3(3-0-6)
3807220	Seminar in Social Psychology of Emotion	3(3-0-6)

# Semester Plan

## Year 1: Study at Chulalongkorn University

Semester	Course No.	Courses	Credits	Credit/ Semester	Credit/ Year
1	3800101	General Psychology	3	21	40
	3807100	Introduction to Statistics	3		
	3807120	Introduction to Counseling Psychology	3		
	3807130	Introduction to Social Psychology	3		
	3807140	Introduction to Development Psychology	3		
	5518111	Essential English for Psychology I	3		
	xxxxxxx	General Education	3		
2	2303103	General Biology	3	19	
	2303104	General Biology Laboratory	1		
	3807101	Introduction to Research Methodology in Psychology	3		
	3807170	Introduction to Cognition	3		
	3807250	Social-Organizational Psychology	3		
	5518122	Essential English for Psychology II	3		
	xxxxxxx	General Education	3		

## Year 2: Study at Chulalongkorn University

Semester	Course No.	Courses	Credits	Credit/ Semester	Credit/ Year	
1	3807110	Introduction to Biopsychology	3	18	36	
	3807200	Psychological Testing and Measurement	3			
	3807260	Cognitive Development	3			
	5518213	Academic English for Psychology	3			
	XXXXXX	Free Elective Course	3			
	XXXXXX	General Education	3			
2	2200201	Academic Report Writing	3	18		
	3807230	Social Cognition	3			
	3807270	Brain and Behavior	3			
	XXXXXXX	Free Elective Course	3			
	XXXXXXX	General Education	3			
	XXXXXXX	General Education	3			

# Semester Plan

## Year 3: Study at The University of Queensland

Semester	Course No.	Courses	Credits	Credit/ Semester	Credit/ Year	
1	PSYC2010	Psychological Research Method II	3	12	24	
	NEUR2020	Neuroscience for Psychologists	3			
	PSYC2050	Learning and Cognition	3			
	XXXXXXX	Elective Course	3			
2	PSYC3010	Psychological Research Method III	3	12		
	PSYC3020	Measurement in Psychology	3			
	XXXXXXX	Elective Course	3			
	XXXXXXX	Elective Course	3			

## Year 4: semester 1: Study at The University of Queensland

Semester	Course No.	Courses	Credits	Credit/ Semester	Credit/ Year
1	PSYC3102	Psychopathology	3	12	25
	XXXXXXX	Elective Course	3		
	XXXXXXX	Elective Course	3		
	XXXXXXX	Elective Course	3		

## Year 4: semester 2: Study at Chulalongkorn University

Semester	Course No.	Courses	Credits	Credit/ Semester	Credit/ Year
2	3807470	Career in Psychology	1	13	25
	3807480	Seminar in Integrated Eastern and Western Psychology Perspective	3		
	3807493	Individual Study	3		
	3807494	Senior Project	3		
	XXXXXXX	General Education	3		

# Course Descriptions

## Courses offer at Chulalongkorn University

3807110	General Biology GEN BIO An introductory course in biology: the Unifying problem of life energy, environment and reproduction at each fundamental level of biological organization; principles of biology with special reference to form and function, development, communities, evolution and behavior.	3(3-0-6)
2303104	General Biology Laboratory GEN BIO LAB (Condition: COREQ 2303103) A laboratory course in general biology accompany 2303103	1(0-3-0)
3800101	General Psychology GEN PSY Data and methods of psychology; physiological foundations of behavior; feeling, perception, learning, memory, thinking, judgement, motivation, and personality adjustment, deviant behavior, therapy and control of deviant behavior.	3(2-2-5)
3807100	Introduction to Statistics INTRO STAT Statistical methods applied to problems in psychological research: descriptive statistics, probability, estimation, basic inferential statistics, correlation, regression, and basic analysis of variance.	3(3-0-6)
3807101	Introduction to Research Methodology in Psychology INTRO RES METH Introduction to theories of knowledge and empirical research; measurement of behavior; various types of research in psychology; control of variables, data collection and interpretation for various types of research and problems with data collection and interpretation.	3(3-0-6)
3807110	Introduction to Biopsychology INTRO BIOPSY Genetics, evolution, and biological mechanisms affecting human behavior and their interaction with the environment.	3(2-2-5)
3807120	Introduction to Counseling Psychology INTRO COUN PSY Foundations of counseling profession, counseling theories and practice, professional and training standards, professional ethics, work settings, issues in counseling including ethics and laws, research, and career.	3(3-0-6)
3807130	Introduction to Social Psychology INTRO SOC PSY Behavior of individuals in groups and of groups of people; formation and change of attitudes, values, and beliefs, including communication, aggression, and altruism; discussion on classic and state-of-the-art psychological research on these topics.	3(3-0-6)



3807140	Introduction to Developmental Psychology INTRO DEV PSY Development of thought, languages, and personality; discussion on genetic and environmental influences on human development; normal development, various symptoms, and causes of abnormal behavior; discussion on classic and state-of-the-art psychological research on these topics.	3(2-2-5)
3807170	Introduction to Cognition INTRO COG Basic psychological processes that enable humans to interact with their environment and perform everyday tasks, with emphasis on attention, recognition, perception, learning, and memory.	3(2-2-5)
3807200	Psychological Testing and Measurement PSY TEST MST The meaning and principles of psychological testing and statistical knowledge for test uses; norms, validity and reliability of tests; discussion on aptitude and personality testing.	3(2-2-5)
3807201	Language and Cognition LANGUAGE/COGNITION Introduction to psycholinguistics: language development, speech production and comprehension; language processing; bilingualism; language and thought; language and the brain.	3(3-0-6)
3807230	Social Cognition SOCIAL COGNITION Theory and research concerning organization and interpretation of social information in social environment; structure of social cognition, impression formation, mental strategies, and attribution processes.	3(3-0-6)
3807250	Social-Organizational Psychology SOC ORG PSY Social environment affecting behavior, thinking and attitudes of individuals and groups in related topics: love and hatred, conformity and individuality, group processes, communication and psychology in the work environment.	3(3-0-6)
3807260	Cognitive Development COG DEV Theories and research in lifespan cognitive development; environmental and genetic influences on this area of development; early input in language acquisition, attachment and intimate relationships, child-rearing, moral reasoning, memory and problem-solving; a cross-cultural study.	3(3-0-6)
3807270	Brain and Behavior BRAIN BEHAVIOR Basic knowledge of the structure and function of our brain, including methods used in brain studies, emphasizes on the brain-based/neurological basis of psychological processes and human behavior.	3(2-2-5)

3807330	Perception PERCEPTION Historical perspective on perception, action and cognition; research methodology of perception; biological bases of sensation and perception; perception and action; contemporary perspective on perception, action and cognition.	3(3-0-6)
3807340	Seminar on Difference and Diversity SEM DIFF DIVERS Reflection of one's thoughts, emotions and values about difference and diversity in society; analysis of issues about difference and diversity through psychological perspectives.	3(3-0-6)
3807380	Applied Psychology APPLIED PSYCHOLOGY The use of psychology to conceptualize and solve problems arising in society; application of the knowledge of psychology in different areas: education, sports, health promotion, competition, training, laws and justice.	3(3-0-6)
3807382	Personal Development in Eastern Psychology PERS DEV EAST PSY Theories and principles in Eastern personal development; development of personality, emotion, and social behavior in Eastern culture; use of Eastern perspectives and paradigm in understanding human personality and behavior.	3(3-0-6)
3807470	Career in Psychology CAREER PSY Knowledge and skills in psychology and alternatives of career paths; experiences of leading psychologists in different areas, with emphasis on psychological work in the Thai cultural context.	3(3-0-6)
3807480	Seminar in Integrated Eastern and Western Psychology Perspective SEM INTE EW PSY Eastern and Western perspectives in psychology, their common grounds as well as their uniqueness; dangers in exaggerating the latter without taking into consideration the former; integration of Eastern and Western perspectives and its application in understanding human psyche.	3(3-0-6)
3807493	Individual Study INDIV STUD Individual reading and/or library research project of a student's own interest under supervision of a faculty member.	3(0-9-0)
3807494	Senior Project SENIOR PROJECT Presentation of individual projects on psychology in the area of a student's interest.	3(1-4-4)



## Courses offer at The University of Queensland

PSYC2010	<b>Psychological Research Method II</b> <b>PSYCH RES METH II</b> The aim of this course is to provide students with a comprehensive overview of theory & practice of research methodology, data analysis & report writing in psychology. Topics to be covered include design & measurement issues, methods for analyzing psychological data, procedures involved in the reporting of psychological research, & issues concerned with the interpretation of such research.	3(2-2-5)
NEUR2020	<b>Neuroscience for Psychologists</b> <b>NEUROSCIENCE PSYCH</b> Everything in psychology concerns the mind, and everything in the mind depends on the brain. Clinical psychologists, social psychologists, emotion researchers, cognitive psychologists can all benefit from knowing about the brain. No matter what kind of psychologist you want to be, your work in psychology can be informed by an understanding of neuroscience. In the first section of the course we cover how the brain is organized, how it develops, how neurons and neurotransmitters work, and what methods can be used to study the brain. In the second unit, we look at some basic systems in the brain, including systems for memory and learning, for perception, and for movement and motor skills. In the third unit, we look at higher-level systems in the brain involved in emotion, mental illness, language, social cognition, and complex problem-solving.	3(2-2-5)
PSYC2050	<b>Learning and Cognition</b> <b>LEARNING COGNITION</b> This course is designed to introduce the basic findings & concepts from research in associative learning & in cognitive psychology. In the cognitive psychology stream, the emphasis will be on selected topics in memory, imagery, language, intelligence and comparative psychology. The learning component will focus on the experimental analysis of behavior as derived from principles of associative learning. Both streams will emphasize the relevance of basic research for application in areas such as human factors or behavioral therapy. Laboratory sessions will focus on training of skills including gathering, analyzing & presenting information, & in providing feedback.	3(2-2-5)
PSYC3000	<b>Advanced Sport and Exercise Psychology</b> <b>ADV SPORT EXER PSY</b> Expansion on theoretical and practical knowledge of basic sport and exercise psychology. Emphasis on theoretical basis of applied sport and exercise psychology and the development of practical skills that can be employed as teachers, coaches, fitness professionals and exercise scientists.	3(2-1-6)
PSYC3010	<b>Psychological Research Method III</b> <b>PSYCH RES METH III</b> This course builds on aspects of psychological factorial design covered in PSYC2010. It extends one variable designs to designs involving multiple independent variables. Specifically, in relation to the empirical investigation of psychological issues, it deals with research designs with categorical independent variables (involving both within & between subject variables) & with measured-variable designs involving two or more predictors. Methodological issues associated with the use of these designs in psychological research will be explored. For example, lectures will be devoted to design related confounding, measurement issues, & other interpretational concerns. In addition, the analysis techniques appropriate to these designs will be addressed (especially factorial analysis of variance & multiple regression). Students will gain experience in computer-based analysis using statistical packages.	3(2-2-5)

PSYC3020	Principles of Psychological Assessment This course provides an introduction to psychometric knowledge which underpins the competent use of psychological tests & which also relates to the conduct of research. Professional & applied issues are also discussed in so far as they relate to problems of measurement.	3(2-2-5)
ANAT3022	Functional Neuroanatomy (for Psychology) FUNCT NEUROANATOMY Up-to-date concepts & notions of human brain & behavior for psychology students. Emphasis on factors which define brain structures & functions & cognitive functions. Practical classes based on histology, macroscopic anatomy & neuropsychology.	3(2-2-5)
PSYC3032	Topics in Social Psychology TOPIC SOCIAL PSYCH This course provides in-depth training in specific areas of social psychology. The course is intended to build on PSYC2040 (Social and Organisational Psychology) by exploring content from that course in greater detail (e.g. stereotyping and prejudice) and also by addressing new topic areas in social psychology not covered in that course (e.g. self-regulation and mental control).	3(2-2-5)
PSYC3052	Judgment & Decision-making JUDG DECISION-MKG Every day we make decisions by relying on our personal theories about how things are supposed to work. But our reliance on these rules is paid for at the cost of accuracy. We tend to see what we expect to see and believe what we're told. One goal of this course is to figure out how everyday decision making can be improved.	3(3-0-6)
PSYC3062	Introduction to Human Factors INT HUMAN FACTORS The course conveys fundamental principles of human factors psychology, which is the science and practice of understanding the fit between people and the systems they work with. Course is constructed around site visits to four kinds of safety-critical workplaces: transportation (air traffic or roadway control rooms, health (critical care or emergency departments), energy (power generation or transmission control rooms, and emergency response (crisis or rescue command centres). We study challenges of human-system fit in such workplaces from the perceptual, Cognitive, social, and organizational points of view.	3(3-0-6)
PSYC3082	Psychotherapies and Counseling PSYCHOTHERAP COUNS There are over 150 recognised theories of psychotherapy. In this course, students are introduced to major theoretical frameworks in psychotherapy including Psychodynamic Therapy, Cognitive Behaviour Therapy and Person-Centred Therapy. Issues related to conducting ethical, culturally sensitive and productive therapy with clients are discussed.	3(2-1-6)
PSYC3102	Psychopathology PSYCHOPATHOLOGY The course provides an overview of the nature and history of abnormal behavior and then examines the predominant models underlying our understanding of abnormality. Detailed descriptions and empirical research relating to a range of clinical problems form the core of the course. Topics include schizophrenia, mood disorders, anxiety disorders, personality, somatoform and dissociative disorders, and disorders of childhood. Presentations of clinical problems are supported by outside speakers or video based illustrations. There is an emphasis upon empirical evidence relating to the epidemiology, etiology, and treatment of the clinical problems covered during the course.	3(3-0-6)

PSYC3122	<p>Attitudes &amp; Social Cognition</p> <p>ATTITUDE SOC COG</p> <p>This course explores the concept of attitudes, the relationship between attitudes and behaviour, and the processes of attitude change. In addition, central topics in the study of social cognition, including social categories and schemas, self-schemas, and affect and social cognition will be covered. The practicals involve the design and implementation of individual projects on attitude-behaviour relations. A focus of the course is to understand how our social environment changes our thoughts, feelings and actions without our conscious awareness.</p>	3(2-2-5)
PSYC3132	<p>Health Psychology</p> <p>HEALTH PSYCHOLOGY</p> <p>The mind and the body are intricately linked. In this course we will explore the links between mental processes and behaviours as related to health and illness. Topics include theories of healthy behaviour, health enhancing behaviour (e.g. exercise), health risk behaviour (e.g. smoking), and rehabilitation. This course will challenge you to critically evaluate the role that cognition, society and the environment play in the health of individuals.</p>	3(2-1-6)
PSYC3142	<p>Intergroup Relations &amp; Group Processes</p> <p>INT RELA &amp; GR PRO</p> <p>This course will learn about the social psychology of how groups operate and how groups relate to each other. Topics include conformity and obedience, cult behavior, brainwashing, the psychology of war, the struggle between individual and group will, prejudice, stereotyping, and conflict management. These topics will be discussed with reference to theory and empirical research, but also with an eye to the applied implications for promoting positive change and resolving real-world conflict.</p>	3(3-0-6)
NEUR3192	<p>Sensory Neuroscience</p> <p>SEN NEUROS</p> <p>The sensation of seeing, hearing, touching or smelling is a product of activity in your brain. Scientists who wanted to work out how this activity could generate conscious perceptual experiences established experimental psychology as a discipline. In this course we will appraise contemporary evidence concerning these links. Students will be taught how to critically appraise empirical evidence, establish research hypotheses, and how to test those hypotheses.</p>	3(3-0-6)



PSYC3212	<b>Personal Relationships</b> <b>PERSONAL RELA</b> Personal relationships are encountered across the lifespan and include family, marital and friendship relationships. From this course, students should develop familiarity with the major empirical studies of personal relationships, the influential theories, and the range of methodologies used to study relationships.	3(2-2-5)
PSYC3262	<b>Evolutionary Approached to Human Behavior</b> <b>EVOL APP HUMAN BEH</b> This course is designed to give students a working knowledge of how to correctly apply evolutionary biology to the study of human behavior. Evolutionary psychologists use evolutionary biology to make inferences about psychological mechanisms. There are several ways of reconstructing humans' evolutionary past, leading to different sorts of psychological hypotheses. The course covers what psychologists can learn from game theory, hominid archaeology, primate behavior, and hunter-gatherer cultures, giving an overview of the major sources of hypotheses in evolutionary psychology. Throughout, we will balance theory with critical review of empirical studies in evolutionary psychology.	3(2-2-5)
PSYC3282	<b>Developmental Perspectives on the Origins of Human Culture</b> <b>DEV PER HUM CULT</b> We all prepare food, play cooperative games, romance each other, etc. But how we do so depends on our cultural background – we are, by far, the world's most "cultural animal". So what was the 'X-factor', the magic ingredient of culture that took humans out of the general run of mammals and other highly social organism" By emphasizing research in developmental psychology and integrating perspectives from comparative, social and evolutionary psychology this course explores contemporary answers to this question .	3(3-0-6)
NEUR3272	<b>The Neuroscience of Social Behavior</b> <b>NEURO SOC BEH</b> This course is designed to give students a working knowledge of current findings in the emerging field of social neuroscience, the study of brain systems underlying social behavior. Students will cover basic neuroanatomy and will review research on brain systems underlying face recognition, emotion recognition, attachment, theory of mind, conversational pragmatic and deception. Through this process students will learn about a variety of neuroscience methods involving social psychology paradigm: lesion studies, patient research, single-cell recording, and neuroimaging.	3(2-2-5)
NEUR3302	<b>Cognitive Neuroscience</b> <b>COG NEUROS</b> Cognitive neuroscience is an emerging field of inquiry concerned with how the brain accomplishes tasks such as remembering, sensory perception and language. This course will provide a survey of topics in cognitive neuroscience with a focus on how neuroscience has advanced our understanding of the brain, as well as the methodologies used to gain these insights.	3(3-0-6)

PSYC3292 Psychology of Emotion

3(2-1-6)

**PSY OF EMOTION**

This course provides an overview of theoretical and empirical approaches to emotion from a lifespan perspective. Topics covered include historical approaches to studying emotion; conceptual and operational definitions; functions of emotion; emotion regulation; emotion in social relations (including inter-personal levels of analysis); gender and cultural differences in emotion; and implications of emotion for social cognition, attitudes and behaviour. The final week provides an integrative summary of the material and highlights directions for future research.

PSYC3312 Parenting and Family Psychology

3(3-0-6)

**PARENT FAMILY PSY**

The family environment is critical for the development of children and for adult adjustment. In this course we will explore key theories and models of the development of parenting and family interactions. We will also look at functional and dysfunctional family relationships and behaviours, and effective ways to assess such interactions. Finally, the course will focus on applications of developmental models to intervention and clinical applications, and the role of parenting interventions in the prevention and management of social, emotional, behavioural and health problems.



# Faculty Members



1. Dr. Nattasuda Taephant  
Assistant Professor  
Ph.D. in Counseling (Oregon State U.)  
M.A. in Counseling Psychology (CU)  
B.S. in Psychology (Kasetsart U.)



2. Dr. Jennifer Chavanovanich  
Lecturer  
Ph.D. in Psychology (Brunel U.)  
B.S. in Psychology (DePaul U.)



3. Dr. Thipnapa Huansuriya  
Assistant Professor  
Ph.D. & M.A. in Basic Applied Social Psychology (Claremont Graduate U.)  
M.A. in Social Psychology (CU)  
B.A. Communication Arts (Hons.) (CU)



4. Dr. Yokfah Isaranon  
Assistant Professor  
Ph.D. in Psychology  
(U. of London, Goldsmiths)  
M.A. in Social Psychology (CU)  
B.A. in Journalism and Mass Communication (TU)



5. Dr. Prapimpa Jarunratanakul  
Assistant Professor  
Ph.D. in Organizational Psychology (U. of Waikato)  
M.A. in Social Psychology (CU)  
B.A. in British and American Studies (Hons.) (TU)



6. Dr. Arunya Tuicomepee  
Professor  
Ph.D. in Counseling and Student Personnel Psychology (U. of Minnesota)  
M.A. in Counseling psychology (CU)  
B.Sc. in Nursing and Midwifery (Mahidol U.)



7. Dr. Panrapee Suttiwan  
Associate Professor  
Ph.D. in Developmental Psychology (U. of Hawaii)  
M.A. in Psychology (US International U.)  
B.S. in Medical Technology (CU)



8. Dr. Rewadee Wattakakosol  
Associate Professor  
Ph.D. in Experimental Health Psychology (Ohio U.)  
M.S. in Psychology (Ohio U.)  
M.A. in Social Psychology (CU)  
B.Ed. in Counseling Psychology & Guidance (Honours.) (CU)



9. Sakkaphat Ngamake  
Associate Professor  
M.A. in General Psychology (U. of West Florida)  
B.S. in Psychology (Hons.) (CU)



10. Dr. Watcharaporn Boonyasiriwat  
Assistant Professor  
Ph.D. in Social Psychology (U. of Utah)  
M.S. in Social Psychology (U. of Utah)  
M.A. in Social Psychology (CU)  
B.A. in Mass Communication (CU)



11. Dr. Apitchaya Chaiwitikornwanich  
Assistant Professor  
Ph.D. in Psychology  
(National University of Singapore)  
M.A. in Social Psychology (CU)



12. Dr. Somboon Jarukasemthawee  
Assistant Professor  
Ph.D. in Clinical Psychology (UQ)  
MPSYCH. in Clinical Psychology (UQ)  
MA. in Counseling Psychology (CU)  
B.Ed. in Counseling Psychology (Hons.) (Silpakorn U.)



13. Dr. Supalak Luadlai  
Assistant Professor  
Ph.D. in Psychology  
(U. of New South Wales)  
M.A. in Developmental Psychology (CU)  
B.Ed. in Elementary Education (CU)



14. Dr. Nipat Pichayayothin  
Assistant Professor  
Ph.D. in Life-span Developmental Psychology (West Virginia U.)  
M.S. in Life-span Developmental Psychology (West Virginia U.)  
M.A. in Developmental Psychology (CU)  
B.A. in English, minor in Psychology (TU)



15. Dr. Kullaya Pisitsungkagarn  
Assistant Professor  
DPsych in Clinical Psychology (UQ)  
Ph.D. in Educational Psychology (U. of Texas at Austin)  
B.A. in English/Spanish (Hons.) (CU)



16. Dr. Chomphunut Srichannil  
Assistant Professor  
Ph.D in Counseling (U. of Edinburgh)  
M.A. in Counseling Psychology (CU)  
B.A. in Political Science (CU)



# Faculty Members



17. Dr. Juthatip Wiwattanapantuwong  
Assistant Professor  
Ph.D. in Philosophy (Graduate School of Arts and Letters, Tohoku University)  
M.A. (Graduate School of Arts and Letters, Tohoku University)  
B.S. in Psychology (Hons.) (CU)



18. Dr. Kris Ariyabuddhipongs  
Lecturer  
Ph.D. in Psychology (U. of Cincinnati)  
M.S. in Industrial/Organizational and Social Psychology (Illinois State U.)  
B.S. in Psychology (Hons.) (CU)



19. Dr. Suphasiree Chantavarin  
Lecturer  
Ph.D. in Philosophy (U. of California, Davis)  
M.A. in Psychology (U. of California, Davis)  
B.S. in Psychology (Hons.) (CU)  
B.A. in Psychology (University of Queensland)



20. Dr. Witsinee Bavornusvakool  
Lecturer  
Ph.D. in Human Resource Development (U. of Minnesota)  
M.A. in Industrial Organizational Psychology (U. of West Florida)  
B.S. in Psychology (CU)



21. Dr. Phakkanun Chittham  
Lecturer  
Ph.D. in Psychology (U. of Essex)  
M.S. in Social Psychology (U. of Surrey)



22. Dr. Phot Dhammapeera  
Lecturer  
Ph.D. in Cognitive Psychology/Neuropsychology (U. of Kent)  
M.S. in Cognitive Psychology/Neuropsychology (U. of Kent)  
B.A. in Psychology (UQ)  
B.Sc. in Psychology (CU)



23. Dr. Warunyu Kongchaimongkol  
Lecturer  
Ph.D. in Counseling Psychology (CU)  
B.S. in Psychology (Hons.) (CU)



24. Dr. Pimjuta Nimmapirat  
Lecturer  
Ph.D. in Developmental Psychology (CU)  
M.A. in Developmental Psychology (CU)  
B.S. in Psychology (with Honors) (CU)



25. Dr. Jirapattara Raveepatarakul  
Lecturer  
Ph.D. in Developmental Psychology (CU)  
B.S. in Psychology (with Honors) (CU)



26. Dr. Suppanut Sriutaisuk  
Lecturer  
Ph.D. in Measurement, Quantitative Methods, and Learning Sciences (U. of Houston)  
M.S. in Psychological Research (U. of Edinburgh)  
M.P.H. in Public Health (CU)  
M.A. in Social Psychology (CU)  
B.S. in Psychology (CU)



27. Dr. Panita Suavansri  
Lecturer  
DPsychotherapy (U. of Edinburgh)  
B.S. in Psychology (Hons.) (CU)



28. Dr. Fei Gu  
Lecturer  
Ph.D. in Measurement and Statistic (U. of Kansas)  
M.A. in Measurement and Statistic (U. of Kansas)  
B.S. in Statistic (Shanghai U.)



29. Dr. Graham Pluck  
Lecturer  
Ph.D. in Medicine (Clinical Studies) (U. of Clooege London)  
B.A. in Spanish and Latin American Studies (U. of Sheffield)  
B.Sc. in Psychology (with Honors) (U. of Birmingham)



30. Dr. Adi Shaked  
Lecturer  
Ph.D. in Social Psychology (U. of Virginia)  
M.A. in Social Psychology (U. of Virginia)  
B.A. in Linguistics and Philosophy (U. of Maryland)  
B.S. in Psychology (U. of Maryland)



31. Arpapond Ussanarassamee  
Lecturer  
M.A. in Developmental Psychology (CU)  
B.S. in Psychology (First Class Honor) (CU)

## Faculty Member on Study Leave



1. Panu Sahassanon  
Lecturer  
M.A. in Counseling Psychology (CU)  
B.S. in Psychology (Hons.) (CU)

# Visiting Professors from The University of Queensland



1. Dr. Eric Vanman  
Associate Professor  
Ph.D. in Social Psychology  
(University of Southern California)



2. Dr. Peter Newcombe  
Associate Professor  
Ph.D. in Psychology (UQ)  
B.A. in Psychology (Honours),  
B.Ed. (Queensland U. of Technology)  
Diploma of Teaching in Physical  
Education  
(Queensland U. of Technology)



3. Dr. Virginia Slaughter  
Professor  
Ph.D. in Psychology  
(U. of California, Berkeley)  
B.A. in Psychology (Sara Lawrence  
College, New York)  
Postdoctoral Research Fellow  
(Massachusetts Institute of Technology,  
Boston, MA)



4. Dr. Mark Nielsen  
Associate Professor  
Post-doctoral research fellow  
(U. of Queensland)  
Ph.D. (LaTrobe U.)  
Post-graduate diploma (LaTrobe U.)  
B.Sc. (Flinders U.)



5. Dr. Bill von Hippel  
Professor  
Ph.D. in Social Psychology  
(U. of Michigan)  
B.A. (Yale U.)



6. Dr. Ross Cunnington  
Professor  
Doctor of Philosophy,  
Monash University

## Visiting Professors from elsewhere



1. Dr. Bruce Svare  
Professor  
NIH Postdoctoral Fellow, Reproductive  
Biology Worcester Foundation for  
Experimental Biology Shrewsbury,  
Massachusetts 1976-1978  
Ph.D. in Psychobiology (Rutgers U.)  
M.A. in Experimental Psychology  
(Bucknell U.)  
B.A. in Psychology  
(Susquehanna U.)



2. Dr. John McLean  
Associate Professor  
Ph.D. in Psychology (U. of Oregon)  
B.A. in Psychology (New College)



3. Dr. Naiphinich Kotchabhakdi  
Associate Professor  
Ph.D. in Neuro-Behavioural Biology  
(U. of Illinois)  
B.S. in Medical sciences (Hons.)  
NORAD Postdoctoral Fellow  
in Neuroanatomy (U. Of Oslo)



4. Trawin Chaleeraktragoon  
Lecturer  
M.S. with Distinction in Developmental  
Psychology (Lancaster U.)  
B.A. in Psychology  
(U. of British Columbia)

## Coordinators

Chulalongkorn University :  
Dr. Phot Dhamapeera  
The University of Queensland:  
Prof. Dr. Fiona Barlow



# Faculties and Services

“ The University has built a number of faculties and established various services to meet the needs of the university community, faculty, personnel, and students, including healthcare, transportation, a cooperation, book centers and sport centers. ”



## The Center for Psychological Wellness, Faculty of Psychology

The Center for Psychological Wellness provides various psychological services to Thai society, Psychologists and faculty members from the Faculty of Psychology contribute to the service of the Center, which is located on the 5th floor of Boromarachchonnani Srisattapat building. Its service hours are 9.00 am – 5.00 pm, Monday – Friday. The Center endeavors to provide the general Thai public with the following services:

- Individual Counseling Service
- Group Counseling Service
- Workshop Training Service
- Psychological Laboratories
- Training and Supervision

## Chulalongkorn University Health Service Center

Health Service Center is located on the 2nd Floor of the Chamchuri 9 Building. Service hours are 8.00 am – 4.00 pm, Monday – Friday.

For further details, please call 02-218-0568.



## Chulalongkorn University Sport Center

The multiple sport facilities on campus include swimming pools, fitness centers, a stadium, playing fields and tennis court.

For further details on sport facilities, call the Chulalongkorn University Sport Center at tel. 02-218-2824-7 and 02-218-2840.



# Faculties and Services

## Cooperation & Book Center

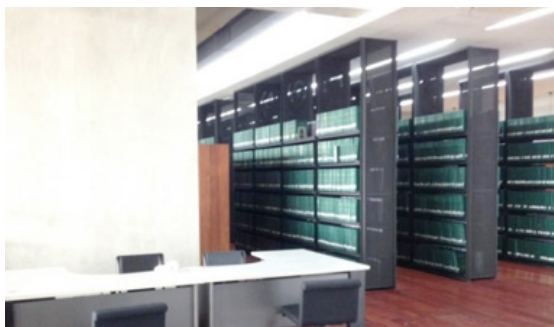
The university also has cooperative stores selling items like stationary at very affordable prices. The book centers sell textbooks and books, as well as magazines, journals and newspaper for general reading.



## Smart Classroom



## Library



## Transportation

An easy way to get around campus is the university shuttle bus service. Chulalongkorn University provides free shuttle bus service for students, faculty members and staff. The shuttle bus service operates all routes Monday to Friday, 7AM – 7PM, routes No.1 and 2 being operated until Saturdays.

Shuttle bus route can be downloaded at <http://www.chula.ac.th/en/wp-content/uploads/sites/2/2014/03/The-shuttle-bus-route.pdf>



## Accommodations

On campus accommodation for students, staff members, and lecturers is available at Chulalongkorn University International House (CU iHouse).

Chulalongkorn University International House (CU iHouse) is a 26-storey, 846-unit, on campus residence. Rooms come fully furnished with air conditioning, modern conveniences, 24-hour security and safety systems. The residence is included in the university's shuttle bus services.

For more information, tel. 02-217-3188,  
email: [cuh.remsthailand@thecuihouse.com](mailto:cuh.remsthailand@thecuihouse.com)



# Faculty of Psychology Map



## Bus Stop:

29, 34, 93, 501, 25, 47, 21,  
141, 16, 50, 36, 113, 542, 40

# Contact Information

## JIPP Office

Faculty of Psychology, Chulalongkorn University  
7th Fl. Borommaratchachonnansattaphat Bldg.  
Rama 1 Road, Wangmai, Pathumwan  
Bangkok 10330 Thailand

**Tel.** (662)218-1189, (662)218-1193 , (662)218-1197

**Fax.** (662)218-1195

**Website:**

<https://www.psy.chula.ac.th/en/undergraduate/jipp/overview>

**E-mail address:**

[jipp.admissions@chula.ac.th](mailto:jipp.admissions@chula.ac.th)







## JIPP Office

Faculty of Psychology, Chulalongkorn University  
7th Fl. Borommaratchachonnansattaphat Bldg.  
Rama 1 Road, Wangmai, Pathumwan  
Bangkok 10330 Thailand

 PsychologyChula

 [jipp.admissions@chula.ac.th](mailto:jipp.admissions@chula.ac.th)

 0-2218-1189 and 0-2218-1319

 [www.psy.chula.ac.th/en/undergraduate/jipp](http://www.psy.chula.ac.th/en/undergraduate/jipp)